Dean’s Excellence in Teaching Award

Excellence in scholarship is the underpinning value of all educational programs at Monash. Each year, the Faculty recognises outstanding teaching achievements by offering the Dean’s Award for Excellence in Teaching. There will be one Faculty Award of a grant of $5,000 to be used at the discretion of the award winner to continue the good teaching practice.

Who is Eligible to apply?
Nominees must be members of academic staff, tenured or contract, with at least two years of current and continuous teaching experience at Monash University. Previous winners of the award are not eligible to be considered in the following two years.

Selection Criteria
Applicants must address at least one of the criteria below, but are not required to address each individually. The criteria are the same as for the ALTC Citations for Outstanding Contributions to Student Learning and the V-Cs Awards for Teaching Excellence.

1. Approaches to teaching that influence, motivate and inspire students to learn
Which may include: fostering student development by stimulating curiosity and independence in learning; contributing to the development of students’ critical thinking skills, analytical skills and scholarly values; encouraging student engagement through the enthusiasm shown for learning and teaching; inspiring and motivating students through high-level communication, presentation and interpersonal skills.

2. Development of curricula and resources that reflect a command of the field
Which may include: developing and presenting coherent and imaginative resources for student learning; implementing research-led approaches to learning and teaching; demonstrating up-to-date knowledge of the field of study in the design of the curriculum and the creation of resources for learning; communicating clear objectives and expectations for student learning.

3. Approaches to assessment and feedback that foster independent learning
Which may include: integrating assessment strategies with the specific aims and objectives for student learning; providing timely, worthwhile feedback to students on their learning; using a variety of assessment and feedback strategies; implementing both formative and summative assessment; adapting assessment methods to different contexts and diverse student needs.

4. Respect and support for the development of students as individuals
Which may include: participating in the effective and empathetic guidance and advising of students; assisting students from equity and other demographic subgroups to participate and achieve success in their courses; influencing the overall academic, social and cultural experience of higher education.

5. Scholarly activities that have influenced and enhanced learning and teaching
Which may include: showing advanced skills in evaluation and reflective practice; participating in and contributing to professional activities related to learning and teaching; coordination, management and leadership of courses and student learning; conducting and publishing research related to teaching; demonstrating leadership through activities that have broad influence on the profession.

The Award winner may be nominated for the Vice-Chancellor’s Award for Teaching Excellence.
**Indicators for each of the criteria** (as for V-Cs and ALTC Award)

The following could be used to support the case for the various criteria:

- MonQuest or other equivalent independent surveys of individual teaching staff. Results should be compared with faculty and university data;
- Unit Evaluations. Results should be compared with faculty and university data. Detail the roles of yourself and others if part of a team. Highlight improved unit evaluation results;
- peer review of teaching;
- peer review of course/unit materials;
- student testimonials;
- improved academic results of students;
- participation in research on teaching;
- participation in professional development activities related to learning and teaching.

**Process**

1. Applicants must provide no more than four pages (plus any supporting information) addressing the selection criteria to the Associate Dean (Education) no later than Friday 20th April 2012. **Applications must be accompanied by a signed letter of support from the Head of Department or School.**

2. Applications will be assessed by the selection committee appointed by the Dean in consultation with the Associate Dean (Education).

3. The Faculty reserves the right to make no award.

4. Announcement of the winner will be made at the annual Engineering Prizes ceremony on June 6th 2012.

**Further Information**

- ALTC Award Guidelines  
- V-Cs Awards for Teaching Excellence  

- For further information contact the Associate Dean (Education), Faculty of Engineering at kris.ryan@eng.monash.edu.au or phone 9905 1724.
Dean’s Excellence in Teaching Award

Nomination Form

☐ Individual nomination  ☐ Team nomination

<table>
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<td>Department or School</td>
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<td>Position (e.g. level C academic)</td>
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For team nominations only: Please list names of other team members

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Selection Criteria

Please nominate ONE or MORE selection criteria for assessment, as appropriate for the nominee(s)’s particular contribution.

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<th>Tick box (✓)</th>
<th>Note: The number of criteria nominated does not, in itself, affect assessment of the nomination.</th>
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<tbody>
<tr>
<td>1.</td>
<td>Approaches to teaching that influence, motivate and inspire students to learn</td>
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<td>5.</td>
<td>Scholarly activities that have influenced and enhanced learning and teaching</td>
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Nominees’ Declaration

I/We……………………………………………………………………………………………………………………………………………
accept nomination for a Dean’s Excellence in teaching Award.

Signature: ______________________________ Date: __________

Head of Department or School’s Declaration

I support this nomination on the basis of the attached application.

Name

Signature

Department or School Date: